



Home Learning Menu

Year 3 Term 1

Information for Parents and Carers

We greatly value the support you give to your child's learning at home, as this plays an important role in their progress. The menu is designed to support learning in two ways. The **compulsory Starters** focus on developing key **core skills** such as reading, spelling and number fluency. The **optional Main Courses** link to learning in class and provide opportunities to **extend your child's learning** throughout the term. Thank you for your continued support.

Starters (Compulsory) We encourage children to complete some of these activities every day , as they support essential skills such as reading, spelling, and number fluency.	Main Courses (Optional) These activities link to learning covered in class and offer opportunities to extend your child's learning throughout the term . Children can choose which activities to complete based on their interests.
Reading Please support your child to read their school reading book regularly and encourage them to increase their word count . <i>Frequent reading supports fluency, comprehension, and confidence.</i>	History- What is Smuggling and why did it happen? Dymchurch Smuggler Trail – Become a History Detective! Take a walk around Dymchurch with an adult and use our <i>Smuggler Trail Map</i> to find places linked to Dymchurch's smuggling past. Look carefully for old buildings, signs, plaques or clues that tell us about the past. Take a photograph at one location or draw what you found and write 1–2 sentences explaining why it is important. Build a Smuggler's Hideaway Get creative! Make a model of somewhere an 18th-century smuggler might have hidden contraband. You could use a cardboard box, LEGO, building blocks or recycled materials. Think about clever hiding places for barrels, tea, tobacco or other goods. Bring in your model or a photograph of it, with labels showing where the contraband is hidden. Create a 'Wanted!' Smuggler Poster Imagine you are a customs officer in the 1700s searching for a notorious Romney Marsh smuggler. Create a wanted poster including their name, an illustration, what they are accused of smuggling and where they were last spotted. Use some of our history vocabulary such as <i>smuggler</i> , <i>contraband</i> , <i>customs</i> and <i>duty</i> .
Times Table Rock Stars Children should regularly practise 2s, 5s, and 10s using Times Table Rock Stars. <i>Secure times table knowledge supports success across the maths curriculum.</i>	
Rollama Children should use Rollama to practise grammar skills, with a focus this term on First Person Past Tense Prepositions Time Adverbials <i>These skills support sentence structure and writing development.</i>	
Spellings , Please practise the weekly spelling words below: Week 1: here, hear, knot, not, mail, male, ball, bawl, groan, grown. Week 2: meat, meet, berry, bury, peace, piece, break, brake, saw, sore. Week 3: eight, they, obey, vein, weigh, neighbour, eighth, neigh, beige, sleigh Week 4: eight, arrive, breath, circle, fruit, guard, height, often, popular, eighth. Week 5: chef, chalet, machine, brochure, chute, parachute, moustache, quiche, chauffeur, chandelier Week 6: Consolidation of all spellings	Science – Forces and Magnets Create a Forces Poster Create a poster with key vocabulary and diagrams of all of the different forces. Be as creative as you can! Magnet treasure hunt How many things around your house that are magnetic and create a list.
	Art 2D and 3D Structures Make your own 2D and 3D Structures Can you create a 2D and 3D version of the same structure. It can be a creation of your own choosing be as creative as you want. To challenge yourself can you label the materials you used and explain how you created them.

At times, teachers may also set **additional home learning tasks** to support learning across the curriculum. Home learning will be **celebrated in class and rewarded with Dojos**.